HSSE Leader for Frontline Supervisor Course



Introduction



This program is designed to provide impact of safe working environment and attitude that shall contributes to high HSSE Standards and performance. Candidates can assess or evaluate, identify and put control to work risks, no loss time, non-compliance, thus more productive in their industries. This effective safety leadership can help reduce incident at work place. Participant can immediately use and apply basic personal safety tools.

The course will enhance their skill and knowledge with positive safety culture and behavior in their work community. Increase their knowledge and skill how to promote safe behavior among frontline staff.

Program Designed For

This HSSE Leaders for Frontline Supervisor Course provides best fit to personnel ranging from Corporate Managers to floor-shop level Supervisors, Work leaders managing Safety at Worksite in all industries

Training Methodology

Duration

Classroom, passive absorption learning, learning from others, audio & visual, presentation slide, plenary exercises

5 Days

Your Instructor

Simon Augustine

Minimum Pax

6 Pax

HSSE Leader for Frontline **Supervisor Course**



Course Contents



Module I	Module 2	Module 3
Being a Good Safety Leader	Recognising What Drives Behaviour	Assessing Risks and Preparing for Them
 Explain what a supervisor is expected to do in the role of frontline safety leader Explain how fulfilling the responsibilities will help move HSSE culture to a new level Explain how you can use the "Plan - Do - Check - Feedback" model to complete your responsibilities as you work with your teams 	 Describe how to apply positive and negative consequences Recognise hazardous situations where you need to intervene Explain how to intervene 	 Define risk and risk management List the four parts of risk management Explain how to use the hazard categories to Identify hazards Describe how to Assess whether a risk is large or small Describe how to identify the Right Controls before a job starts Describe what is meant by "Recovery Measures"

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Module 4	Module 5	Module 6
Communicating Constantly About Safety	Using Different Styles for Different Situations	Helping Staff Want to Behave Safely • Describe the
 Describe how to obtain the right safety related information for your team Give examples of how to communicate information accurately and confirm that the right message got through Give examples of how to communicate information in a manner that shows that you believe in it 	 Differentiate between each of the four styles Identify the appropriate style for a situation, where "situation" means the employee's skill level on the task and the employee's will to complete the task Identify your most-often-used style. List the typical pitfalls of each of the four styles, so that you can avoid them 	importance of checking assumptions about motivators • List common motivators • Explain a few techniques for determining what motivates team members to behave safely and for acting on that information